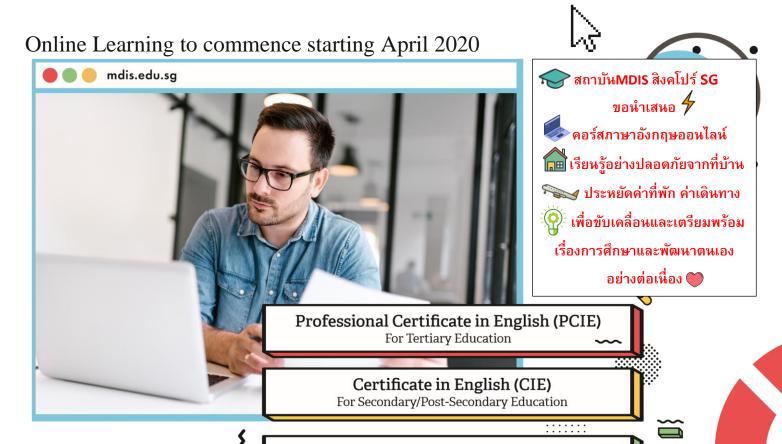


# STAY SAFE, LEARN FROM HOME



**International Foundation Diploma** 

#### Note:

Online learning classes are temporarily made available due to the COVID-19 outbreak until further notice. Mode of delivery will be done via recorded sessions or live stream platforms. Upon further development of the situation, MDIS reserves the right to amend the mode of delivery and students will be informed accordingly.





## LEARN FROM HOME

Online Learning to commence starting April 2020

Professional Certificate in English (PCIE)

For Tertiary Education



Duration: 11 weeks (per level)

Intakes: Dec/Jan, Apr, Jul, Sep/Oct

Tuition Fees: S\$3,000.00 (per level)

**Non-Tuition Fees:** S\$600.00-S\$900.00 (per level)

All fees above excluding GST





For Secondary/Post-Secondary Education





**Duration:** 11 weeks (per level)

Intakes: Dec/Jan, Apr, Jul, Sep/Oct

Tuition Fees: S\$2,300.00 (per level)

**Non-Tuition Fees:** \$\$600.00 - \$\$900.00 (per level)

All fees above excluding GST







### LEARN FROM HOME

Online Learning to commence starting April 2020

International Foundation Diploma



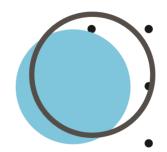


**Duration** 6 months (Full-time) **Intakes:**Jan, Apr, Jul, Oct

**Tuition Fees:**\$\$4,200.00

**Non-Tuition Fees** \$\$2,200.00 - \$\$2,300.00

All fees above excluding GST



#### **International Foundation Diploma Modules (Core + Elective)**

Core

Academic & Research Writing Skills

Effective Communication and Presentation Skills

Capstone Project

Elective (Business):

Marketing, Advertising & Promotions

Principles and Practices of Management

Elective (Engineering):

Mathematics

**Engineering Science** 

Elective (Fashion & Design):

Marketing, Advertising & Promotions Practice of Fashion and Digital Design

Elective (Psychology):

Marketing, Advertising & Promotions Behavioural Models in Psychology Elective (Media & Communications):

Marketing, Advertising & Promotions TV Production and Broadcast

Elective (Technology):

Mathematics

Programming Principles and Development



