

Let's inspire



**Lincoln
High School**

Te Kura Tuarua o Waihora



2021 Prospectus

Our Vision

Ready to thrive in a changing world.

Our Purpose

To nurture and guide our students
to be the best they can be.

Our Motto

Seek the highest good.

**Welcome to Lincoln High School.
Haere mai ki te Kura Tuarua o Waihora.
We are a contemporary, co-educational
public school located just outside of
Christchurch City.**

**It takes a community to raise a child,
and at Lincoln we provide a warm,
welcoming and friendly environment
where each student is given the support
to discover and develop values which
will carry them through life.**



From the Principal

Kia ora and welcome.

New Zealand and indeed the world have been living in unprecedented times with COVID-19. I am immensely proud of the work the staff and students have done during this time to continue with learning, while at the same time, appreciating and understanding that we have all had different experiences during lockdown. As life-long learners, the students and staff embraced distance learning with high levels of engagement while helping and supporting those in need.

At Lincoln High School our tikanga is very strong. We pride ourselves on being respectful, reliable, supportive and resilient in all that we do. Our students are friendly and respectful of others. Our highly trained and successful staff work alongside students and whānau to ensure everyone seeks to be the very best they can be. Our school has about 1,400 students from different cultures and backgrounds. Each student is highly valued for what they bring to our community. We encourage individuality and excellence in academic, cultural and sporting interests.

We have a high functioning School Council, a Student Executive, a Junior

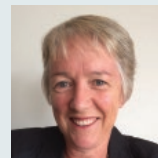
Council and a fantastic House System which encourages house and school spirit for students and staff alike. Student leadership is an important part of our school culture at all levels. At Lincoln High School, we believe participation in extra-curricular activities is an important part of every student's growth and development. We encourage students to be involved in the performing arts opportunities and our many successful sporting teams. We seek the highest good in all we do at Lincoln High School. We invite you to be part of our very inclusive, warm and safe environment and want to see you leave Lincoln as a lifelong learner, with a richness of experiences that are positive and rewarding.

I wish you all the best as you make the very important decision about which high school to send your young person to. I am very proud of what we have to offer you.

Ngā mihi,



Kathy Paterson
Principal



Kathy
Paterson
Principal

Kathy Paterson was appointed as Principal in 2013. She comes to Lincoln with over 30 years' experience in education and is passionate about making a positive difference for each and every student. Kathy's vision for our learners is that they leave Lincoln High School as confident, capable life-long learners who can problem-solve collaboratively and relate well to those around them.

Lincoln High School's strong values attracted Kathy to the position of Principal and she is very committed to growing our tikanga in the Lincoln High School community. Quality teaching is very important for our young people, hence a commitment to staff professional development will remain a key priority for Kathy as she leads Lincoln High School into the future.

Kathy believes relationships are the key to students, staff and parents working together to provide the very best opportunities for our students.

Our school

Learning thrives at Lincoln, with the right balance of academic, cultural, sporting and social opportunities.

Choosing a high school which gives you the opportunity to be motivated, happy, challenged and supported is the most important thing to make sure your years as a young adult set you up for a full life.

At Lincoln we know that having the right balance of academic, sporting, cultural and social opportunities creates an environment where learning thrives. Our teachers understand that everyone learns differently and encourage you to approach tasks with an open mind.

We're aware of the changing nature of employment opportunities and the diversity of occupations which now exist. We provide a range of subject choices to ensure each student has access to discovering these possibilities.





**Conrad
Goddard**

Year 10, 2020

My first day of high school was a mix of emotions. I was nervous, excited, and all things in between. I soon realised that I had no reason whatsoever to be nervous. All of the older students were great at supporting and helping us, and they all gave us great examples of the Lincoln tikanga before we had even been introduced to it.

I soon took advantage of the many opportunities that our school has to offer. I started orchestra, tennis, the newly created Debating Club, and even performed in a play. The sports programme is amazing, and you can do anything from table tennis to cricket to surfing.

I was fortunate to be in the enrichment English class, as this was both challenging and rewarding. I was amazed at how quickly our class gained a sense of camaraderie and friendship. After the first few weeks, we felt like we had known each other for months.

I think this is due in no small part to the teachers, for helping us get to know each other through activities and group work. The enrichment English class was lucky enough to put on the play *A Midsummer Night's Dream*.

In every subject the teachers are all very enthusiastic, and want to be there teaching us. The Chinese teachers gave their lunch times for a month or so, to help me prepare for a Chinese Speech Competition. Our Linc classes give us a chance to catch up on what is going on in the school. My Linc teacher is interested in all of us and how we are going with school. We all use Teams, and I think it is great, because you can communicate so easily with teachers and other students.

I enjoyed Year 9 at Lincoln High, and I can't wait to see what other opportunities this school has to offer.

Our tikanga

At Lincoln

Let's be:	Kia:
Respectful	Whakamana
Reliable	Whakapono
Supportive	Manaaki
Resilient	Manawaroa

Seek the highest good 

- **Manaakitanga**
- **Aroha**
- **Whanaungatanga**
- **Kotahitanga**
- **Tiakitanga**
- **Rangatiratanga**
- **Kawa me te tikanga**
- **Te Reo me ōna tikanga**

We value our relationship with the mana whenua, Te Taumutu Rūnanga our location near Waihora and Te Pā o Moki marae.

Our tikanga show us the strong path. This is demonstrated when we welcome, include, help each other, work as a team, care about the environment of our school and beyond, show leadership, show respect for the language, culture and identities of our students and their whānau.

We provide opportunities to learn Te Reo Māori, Kapa Haka, and develop bicultural competence and confidence across the curriculum.

We partner with our Māori whānau to enable the success and wellbeing of our Māori students.

He mea nui ngā hononga ki te mana whenua, Te Taumutu Rūnanga ko te wāhi e tū ai te kura e tata ana ki Te Waihora, ki Te Pā o Moki marae anō hoki.

Mā ō mātou tikanga ka whai mātou te Ararirā. Ka mahia mā te: te pōwhiri atu, te āwhina tētahi i tētahi, te mahi ngātahi, te tiaki i te wāhi e tū nei te kura me te wāhi whānui, te rangatiratanga, te whakamiha atu ki te reo, ōna tikanga, me te mana motuhake o ngā taurua me ō rātou whānau anō hoki.

E ngana ana mātou kia whai wāhi atu ki te ako i te reo Māori, te mahi kapa haka, me te whakapakari i tō te taurua mōhio ki ngā taha e rua o Aotearoa i roto i te Marautanga.

Kei te mahi ngātahi mātou ko ngā whānau Māori e taea ai e ngā taurua Māori te eke ki ngā taumata teitei, kia ora pai ai rātou.

Let's learn

Opportunities for employment are developing significantly, some in areas which previously didn't even exist! Find out about our different courses which expose students to the endless possibilities in an ever-changing world.



Let's grow

We understand the importance of artistic expression, and encourage this by providing a variety of cultural activities. Discover the ways in which you are able to embrace your inherent creativity.



“During high school, all students are faced with the challenging task of discovering their passions and finding the right path for their future. Lincoln High School not only enhances the journey but also offers and encourages students to take opportunities and thrive as young people. In all areas of passion – academic, culture, sports, the arts or all the above! Lincoln High works hard to offer a significant amount of support from our staff and fellow students of all year levels. Being surrounded by and immersed in such a friendly and positive environment enables students to reach their full potential.”

Nicola Bruce and Jesse Waswo
Head Students



Let's play

Engaging in physical activity also helps to embrace a competitive spirit and learning to work as a team. Find out about our range of sports, including a few less traditional activities.



Let's embrace

From the Great House Spelling Bee to athletics and touch rugby, be a part of the House System and compete for the ultimate title of Lincoln House Champions!

Discover your potential

We provide a variety of courses, opportunities and fully equipped facilities to enable you to discover your full potential.

Digital Learning

The use of technology in business has developed exponentially over the last decade. We want to ensure that you are capable of utilising these developments, in the most safe and efficient way. Our school is equipped with an ultra-fast broadband connection and school-wide Wi-Fi, to allow you to complete tasks efficiently. Our connection is complete with blocking and filters to promote productivity and safety. As a student you will need to bring a



suitable device to school, as we integrate the use of technology into our learning.

Cultural

We understand the importance of artistic expression, and encourage this by providing a variety of cultural activities which encourage you to embrace your inherent creativity. Take part in activities like chess, debating, theatre, dance, drama, Kapa Haka or performance music. Our music centre is fully equipped



with instruments, lesson rooms and industry-standard recording equipment. Bring your ideas to life!

Sport

We embrace the competitive spirit, development of teamwork and mental health benefits which are encouraged by engaging in physical activity. At Lincoln, we offer a range of sports, including less traditional activities along with the regular mix of options generally competed in during Wednesday and Saturday sport competitions.

House System

The house system provides opportunities for engagement across all year levels, enhancing the feeling of school spirit and community. You'll be allocated to one of six houses, and compete during the year for the ultimate title of Lincoln House Champions! Competitions include the Tug of War, Stage Wars, House Athletics and Touch tournament.

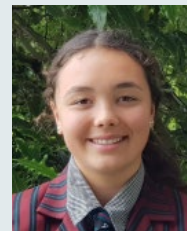
Each house has senior leaders and deputies from the senior and junior levels. Take on the challenge of leadership and help advance your house to glory!

School Council

The School Council is selected annually by staff and students, providing the opportunity for students to have an active voice within the school community. In Year 13, you have the option of running for the School Council, or one of the many Councils, including Arts, Cultural, Services, Sustainability, Sports, Social Events, Academic and Junior Council.

Student Executive.

The Student Executive is a teacher led but student driven group representative of all year levels, groups and interests across the school. Its purpose is to have student voice heard and represented.



**Miki
Tiltman**

Year 13, 2019

Through my five years spent at Lincoln High School, not only were countless memories made but I have been shaped to approach opportunities with open arms and a positive mindset.

Lincoln High School is a place for learning, socialising and growing as young people. The friendly and positive environment enabled me to reach my full potential and make the most of the exciting opportunities available. The network of support allows students to flourish. I will always be grateful for the teachers and staff who helped me navigate to reach my goals.

Lincoln offers arts, sport, and academics and provides guidance to your success. The community of support from school staff and fellow students creates a sense of belonging. Through this I have developed lifelong skills that are going to continue guiding me to seek great achievements. The pride within the school will always inspire me to be passionate and resilient with everything I do. The development I made as a young person was from embracing the school tikanga not only in school but in my everyday life. The student body at Lincoln embraces the values that will stick by them for life.

Although my time at Lincoln High School has passed, the positive impact that it has left on me will be everlasting.

Curriculum

Years 9 and 10

The major aims are:

- To give a sound grounding in the compulsory subjects
- To provide the opportunity to explore a wide range of other subject areas.

Years 11, 12 and 13

The major aims are:

- To provide flexibility by selecting from a wide range of courses
- To provide you with a relevant course of study, which matches your strengths, interests and pathway
- To give a sound preparation in the courses you're studying for qualifications, external awards and future tertiary pathways.

Qualifications

- In Year 11, you will complete NCEA Level 1 Numeracy and Literacy. The focus is to start on the two-year plan of completing NCEA Level 2 in Year 12
- In Year 13, students are able to complete Level 3 NCEA, University Entrance and Scholarship
- Students have the opportunity to study vocational workplace units and can enrol in university papers.

Awards

Each year student achievements are recognised at the school awards ceremonies.

Academic Awards are awarded to students who achieve at high standards, and to those who maintain excellent learning habits.

Sporting and Cultural Awards include:

- Championship Trophies in sport
- Special Trophies for cultural activities
- Colours Awards for outstanding achievement.

Major Awards are given for:

- School Dux
- Proxime Accessit
- Citizenship
- Leadership
- Sportsperson of the Year
- All-Round Achievement
- General Excellence in Sport
- Contribution to the Arts
- Mana Māori
- Determination to Succeed
- Sports Performance of the Year
- Vocational Pathways Award.

Scholarships

- The Lions Club of Selwyn Scholarship
- The Gammack Scholarship
- The Past Pupils' Association Scholarship
- Selwyn District Council Educational Fund Scholarships.

Class Placement

In Years 9 and 10 students are placed into three streams based on their numeracy and literacy abilities.

Class placement in Years 11 to 13 is largely based on each student's choice of subjects. There is a minimum entry requirement for many of these subjects.



Our community

Student Support

It isn't expected that every student knows exactly who they are or where they want to be, now, or in ten years. We understand that high school is a period of growing and learning, not only about the world around you, but about yourself.

At Lincoln we have a comprehensive support network on hand to help you develop an understanding of the world, and your place in it.

Communication with whānau is essential to us, in maintaining the links in our community and making sure that you receive the support and guidance to ensure you are getting the best out of our school.

Students learn and grow at different rates in different areas. If you're finding learning difficult, or you need more of a challenge, we're able to help. Small group tuition is provided for assistance, and enrichment classes provide extra challenges and stimulation

for students who require it. Individual mentoring is available to help you decide on courses and how best to utilise the many opportunities available to you.

Work Towards Employment

Lincoln High School has a designated Careers Hub space and a team of seven staff to help prepare students for when they leave school, whether students are headed for further education or into the workforce. Students are welcome to visit during interval or lunchtime; and whānau are welcome to contact the Careers Hub team anytime.

Year level tutors are available to help students understand what subjects are best for them, what to do if they are going to miss an assessment and make any course changes. Students can make an appointment to see the Careers Adviser to work out which university is right for them, apply

for scholarships or investigate course options for when they leave school.

Lincoln High School runs comprehensive Work Experience, Gateway, and STAR programmes which give students real experience of the world of work and tertiary education. While studying at Lincoln High School students can take papers at the University of Canterbury, attend a Dual Enrolment programme in conjunction with local tertiary providers or attend Ara for a Taster Day experience.

The Careers Hub can also assist students to find part-time work, update CVs, prepare for job interviews and obtain their Learner Licence. Students can attend presentations by a range of guest speakers from universities, GAP year providers, Education USA, StudyLink and Industry Training Organisations.

The Guidance Network

We've developed the Guidance Network to ensure that everyone has the opportunity to develop to their full potential. By working together as a school community, we can provide support and assistance as you grow to discover the opportunities ahead.

Subject Teachers:

Subject and learning expertise.

Linc Teachers:

Mentoring of academic and social development throughout school career.

Tutors:

Class placement and course choices, learning issues, exam entries and general administration.

Deans:

Behavioural issues, general advice and counselling.

Guidance Counsellors:

Personal, social and behavioural issues, vocational advice and skills.

Senior Leadership Team:

(Principal, Associate Principal and Deputy Principals)

Overall school policy and discipline, school wide leadership and Heads of Level.



Courses of study

We're aware that opportunities for employment are developing significantly, often in areas that previously didn't even exist.

Studying a variety of courses ensures you get a valuable insight into many academic disciplines, and helps you to determine where to concentrate your efforts in the future.

In August we publish online a full explanation for each course listed. We're always looking to provide the best opportunities for you, so our courses may change from those listed here.

www.lincoln.school.nz/courses

Year 9

Compulsory Courses

- English
- Mathematics
- Science
- Social Sciences
- Health and Physical Education

Optional Courses

6 chosen from:

- Agricultural Science
- Asian Language Studies
- Art
- Chinese
- Dance
- Design and Visual Communication (Graphics)
- Digital Technologies
- Drama
- Food and Nutrition Technology
- French
- German
- Hard Materials Technology
- Horticultural Science
- Japanese
- Literacy
- Materials Technology (Textile Based)
- Media Production
- Music
- Te Reo Māori
- Te Reo Māori Studies
- Writing

Year 10

Compulsory Courses

- English
- Mathematics
- Science
- Social Sciences
- Health and Physical Education

Students choose six semester (half-year) courses from:

**Indicates there are two semester courses offered.*

- Agricultural and Horticultural Science – Advanced
- Agricultural and Horticultural Techniques and Skills
- Business Studies
- Chinese*
- Creative Arts
- Dance
- Design and Visual Communication – Product Design
- Design and Visual Communication – Spatial Design
- Digital Technologies – Big Data
- Digital Technology Media – Adobe
- Digital Technology Media – Animation and 3D Printing
- Digital Technology Programming
- Drama*
- Electronic Digital Technologies
- Financial Literacy
- Food Processing Technology and Nutrition
- French*
- German*
- Hospitality and International Cuisine
- Japanese*
- Māori – Te Rito
- Māori – Te Whakatipu
- Māori Performing Arts*
- Materials Technology – Jewellery Design
- Materials Technology Metal – Fabrication
- Materials Technology Metal – Tools
- Materials Technology Textiles – Leisure Wear
- Materials Technology Textiles – Wearable Arts
- Materials Technology Wood – Mechanisms
- Materials Technology Wood – Structures
- Media Production
- Music*
- PE – The Science Behind the Body and How it Moves*
- Product Design Technology – Functional Modelling
- Product Design Technology – Product Design
- Visual Arts*
- Writing

Year 11

Students study 12 semester (half-year) courses. These must include two Mathematics and two English courses. The following list includes some of the courses available:

- Asian Studies
- Accounting – Processing Accounting Information
- Accounting and Economics for a Small Business
- Agribusiness
- Biology – Humans and Microbes
- Chinese
- Classical Studies – Greek Society and Mythology
- Design and Visual Communication – Product Design
- Digital Technologies – Digital Media
- Digital Technologies Programming – Game Creation
- Drama – Developing Confidence and Characters
- Drama – Melodrama and Devising
- Economics and the Theory Behind It
- Electronic Technologies
- Employment Skills
- English – Myths & Legends
- English – Writing
- English for Speakers of Other Languages
- English in the Outdoors
- English Literacy
- Food & Nutrition Technology – Nutrition
- Forensic Science – Introduction
- French
- General Science – Chemistry and Biology
- Geography – Extreme Natural Events
- German
- Health – Fuel for Life
- Health – Sexuality and Social Situations
- History – Black Civil Rights in the USA
- History – War
- Hospitality – Culinary Skills
- Japanese
- Māori – Te Takawaenga
- Māori Performing Arts
- Materials Technology – Advanced Leisure Wear
- Mathematics Numeracy
- Media – Production
- Metal Core Skills – Engineering
- Modelling Mathematics using Algebraic Techniques
- Modelling Mathematics using Geometric Techniques
- Modelling Using Statistical Processes
- Music
- New Zealand Agriculture
- New Zealand Horticulture
- OED – Land Skills, Rock, Tramp and Bike
- PE – Harder, Better, Faster, Stronger
- PE – Let's Get Physical
- Physical Science – Chemistry
- Physical Science – Physics
- Psychology
- Social Studies – Changing Culture
- Spanish
- Tourism
- Visual Arts
- Wood Core Skills – Construction and Joining
- Work and Community Skills – Wellbeing

Year 12

(NCEA Level 2)

No Compulsory Courses

Optional Courses 6 chosen from:

- Accounting
- Agribusiness
- Agricultural and Horticultural Science
- Biology
- Biology – Applied
- Business Studies
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Design and Visual Communication (Graphics)
- Digital Technologies (Applications)
- Digital Technologies (Multi Media)
- Digital Technologies (Programming and Computer Science)
- Drama
- Dual Enrolment
- Early Childcare Education
- Economics
- Employment Skills
- English
- English – Heroes and Villains
- English – Writing
- English in the Outdoors
- English for Speakers of Other Languages
- Food and Nutrition Technology
- Food & Beverage
- French
- Geography
- German
- Health Education
- History
- Hospitality
- Individual Learning Project
- Japanese
- Māori Performing Arts
- Materials Technology (Textile Based)
- Mathematics
- Mathematics for Life
- Media Production
- Metal Trade Skills
- Music
- Outdoor Education
- Performing Arts for Speakers of Other Languages
- Photography and Graphic Design
- Physical Education
- Physical Education and Recreation
- Physics
- Practical Art
- Product Design Technology
- Production Drama
- Psychology
- Science
- Science – Physical
- Social Studies
- Sport in English
- Statistics
- Sports Leadership
- Supported English
- Technical Art
- Te Reo Māori
- Tourism
- Wood Trade Skills
- Work and Community Skills

Year 13

(NCEA Level 3)

No Compulsory Courses

Optional Courses 5 chosen from:

- Accounting
- Advanced Trade Skills
- Agricultural and Horticultural Science
- Biology
- Business Studies
- Broadcast Production
- Calculus
- Chemistry
- Chinese
- Classical Studies
- Design
- Design and Visual Communication (Graphics)
- Digital Technologies (Applications)
- Digital Technologies (Multi Media)
- Digital Technologies (Programming and Computer Science)
- Drama
- Earth and Space Science
- Early Childcare Education
- Economics
- Employment Skills
- English
- English for Speakers of Other Languages
- English – Representations of Women in Literature
- English – Science Fiction in Literature
- English – Writing Focus
- Film Production
- Fit for Life
- Forensic Science
- Food and Beverage
- Food and Nutrition Technology
- French
- Geography
- German
- Health Education
- Individual Learning Project
- Japanese
- Māori Performing Arts
- Materials Technology (Textile Based)
- Mathematics
- Music
- Outdoor Education
- Painting
- Performing Arts for Speakers of Other Languages
- Photography
- Physical Education
- Physical Education and Recreation
- Physics
- Political History
- Printmaking
- Print Media Production
- Product Design Technology
- Production Drama
- Sculpture
- Social History
- Social Studies
- Sports Coaching and Leadership
- Statistics
- Supported English
- Technical Art
- Te Reo Māori
- Tourism





Lincoln High School

Te Kura Tuarua o Waihora

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