

Prospectus 2020



Christchurch Girls' High School | Te Kura o Hine Waiora



Christchurch Girls' High School / Te Kura o Hine Waiora is a learning environment that values its rich tradition, realises the importance of innovation and pursues excellence in all its endeavours. Underpinning all that the school undertakes are the school values of Manaakitanga (Respect and Dignity), Whanaungatanga (Belonging and Relationships), Aroha (Empathy and Concern for Others) and Rangatiratanga (Courage and Strength to Lead).

At our school each student is challenged to be a discerning thinker, who embraces the future and is open to possibility.

Above all Christchurch Girls' High School / *Te Kura o Hine Waiora* is a place where you will feel welcome; a place where you will make friends and gain the skills, qualifications and experiences that will allow you the freedom to create your own destiny.

Christine O'Neill *Principal* 

You're Welcome





Christchurch Girls' High School / *Te Kura o Hine Waiora* has been educating young women since 1877. Since its beginning over 140 years ago, talented, motivated students have been meeting with dedicated and experienced staff to create a supportive, caring community that extends far beyond physical boundaries and their time at school.

This rich heritage is woven into the tapestry of life at Christchurch Girls' High School / *Te Kura o Hine Waiora* where family ties to the school can go back generations. From the time of Helen MacMillan Brown (née Connon, Principal 1883-1894), the first woman to gain an Honours degree in the British Empire, to the present, a premium has been placed on education and the leadership of women in society.

The House system introduced in 1922 is an integral part of the school. Spirited House competition in traditional activities such as Athletics Day is a fundamental part of school life, although Lip-Sync is an innovation that may not have been envisaged when Houses were established. The House system allows for the vertical mixing of year levels, an important component of creating a vibrant school community. Our Houses also emphasise service and school-wide House charity events.



The school motto is *sapienta et veritas*. This Latin expression means Wisdom, the kind that goes beyond book-learning to knowing ourselves, and Truth. The aim is for integrity and honesty in ourselves and towards others.





# **Our Six Houses**

**Connon** Named in honour of Helen MacMillan Brown and associated with the colour white.

**Deans** Named in honour of Jane Deans and through her the spirit of early Canterbury pioneer women, and associated with the colour yellow.

**Harper** Named in honour of Henry Harper, the first Bishop of Canterbury, and associated with the colour red.

**Rolleston** Named in honour of William Rolleston, instrumental in the establishment of Christchurch Girls' High School / *Te Kura o Hine Waiora*, and associated with the colour blue.

**Selwyn** Named in honour of Bishop Selwyn, an early constitutional and Māori affairs lobbyist, and associated with the colour green.

**Sheppard** Named in honour of Kate Sheppard, an inspiring and leading suffragist, and associated with the colour purple.







**Christchurch Girls' High School** / **Te Kura o Hine Waiora** is a specialist in girls' education and young women flourish in an all-girl environment. As a member of the Australasian Alliance of Girls' Schools, we keep up to date with leading research and current happenings.

Our curriculum is tailored for girls, giving them the opportunity to explore and grow in an environment which nurtures them as young women. Furthermore, our delivery of the curriculum seeks to cater for the ability and learning needs of the individual. We want to enrich, enhance and extend the talents of each girl.

Classes at all levels may be taken to a variety of locations for the purpose of research, observation and instruction. Opportunities are given for students to enter competitions, perform at festivals, attend off-campus courses, participate in university study and to be part of mentoring programmes. Field and cultural trips, marae stays, international exchanges, outdoor education camps and career outings are among some of the rich variety of other activities on offer at Christchurch Girls' High School / *Te Kura o Hine Waiora*.

Learning needs to be made relevant for students and Christchurch Girls' High School / *Te Kura o Hine Waiora* encourages authentic learning to occur.

Impountion is Encouraged



**Excellence**, in the words of Greek philosopher, Aristotle, is not an act but a habit. Excellence is never an accident. It is always the result of high intention, sincere effort and intelligent execution. It is not an accident that the academic value added to students at Christchurch Girls' High School / *Te Kura o Hine Waiora* is considerable\*. Excellence has become second nature in all that we do.

Christchurch Girls' High School / Te Kura o Hine Waiora excels at local, regional and national levels on academic, sporting and cultural stages.

Christchurch Girls' High School / Te Kura o Hine Waiora is a consistently top achieving school nationally in NCEA examinations.
Students excel in choral competitions and chamber groups. National titles have been won in athletics, basketball, bowls, cricket, cross-country, dragon-boating, hockey, multi-sport, rifle-shooting, rowing, rugby and swimming.

Colours and Gold Awards are awarded to students in recognition of academic, sporting and cultural achievements and for service associated with the school. Special assemblies are held to celebrate the successes of the recipients where parents are invited to attend.

<sup>\*</sup> based on MIDYiS data from the Centre of Educational Monitoring, Canterbury



Excellence is a Habit



At Christchurch Girls' High School / Te Kura o Hine Waiora each girl has the right to the best possible educational experience. We believe all students have the capacity to learn and that learning is an active rather than passive process. The best learning occurs when each girl is able to build on existing knowledge, make sense of new experiences and feel connected.

Quality teaching is provided and a positive classroom learning environment is fostered. Strong relationships are built in the classroom. Subject teachers are available to be contacted, or may contact parents, about the learning and progress of individual students. At Christchurch Girls' High School / Te Kura o Hine Waiora students are encouraged to own their learning.

#### **Junior Classrooms**

All Year 9 students study each of the eight essential learning areas of the New Zealand Curriculum: English, Languages, Mathematics, Physical Education and Health, Science, Social Sciences, Technology and The Arts. These areas provide the contexts within which knowledge, key competencies and values are developed. A special feature of Christchurch Girls' High School / Te Kura o Hine Waiora is that all Year 9 students study a second language for a minimum of one year; Chinese, French. German and Te Reo are offered. The Year 10 programme continues with compulsory studies of English, Mathematics, Science, Physical Education and Social Studies and three optional subjects.

#### **Senior Classrooms**

Our students are well prepared for national qualifications at Years 11, 12 and 13. We are very proud of the high standards they achieve. Senior students are encouraged to follow multi-level courses of study as appropriate.

All Year 11 students study English, Mathematics and Statistics and Science. They also choose three additional subjects. At Year 12 a course of English is compulsory and students study four or five additional subjects.

Year 13 students study five subjects. The most able students enter Scholarship examinations.



	Year Nine	English	Mathematics & Statistics	Science	Social Studies	Health & Physical Education
$\sum_{i=1}^{n}$						
Pathway	Year Ten	English	Mathematics & Statistics	Science	Social Studies	Health & Physical Education
	Year Eleven	English ESOL English	Mathematics & Statistics	Science	Classical Studies Geography History	Health Physical Education
urriculum	Year Twelve	English ESOL English	Mathematics* Mathematics & Statistics	Biology Chemistry Physics Science	Classical Studies Geography History Tourism Media Studies	Health Performance Sport Physical Education
	Year Thirteen	English ESOL English	Mathematics with Calculus* Statistics*	Biology* Chemistry* Physics*	Classical Studies Geography History Tourism Media Studies	Health Performance Sport Physical Education
	The darker colour indicates a compulsory subject at that year level				* indicates subjects require prior learning	

Technology	Chinese ESOL English French German Te Reo Māori	Economics	Art	Drama	Performance Music	
Digital Technologies Food & Fabric Graphics Product Design	Chinese* ESOL English* French* German* Te Reo Māori*	Economics	Art	Drama	Performance Music	
Digital Technologies Fashion Technology Food & Nutrition Graphics	Chinese* French* German* Te Reo Māori*	Accounting Economics	Art	Drama	Music	
Digital Technologies Fashion Technology Culinary Studies Graphics	Chinese* French* German* Te Reo Māori*	Accounting Economics	Art History Design Painting & Printmaking Photography	Drama	Music	Gateway Tikanga Māori
Digital Technologies Fashion Technology Culinary Studies Graphics	Chinese* French* German* Te Reo Māori*	Accounting Business Studies Economics	Art History Design* Painting * Printmaking* Photography*	Drama  Please note the subject	Music ts and requirements may alter	Gateway Tikanga Māori from year to year
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Christchurch Girls' High School / Te Kura o Hine Waiora has a holistic approach to education. Academic progress is balanced with development of the whole person through sporting, cultural and service opportunities.

## Sport

All students are encouraged to be involved in sport and recreation.
Our aims are to foster fair-play and to emphasise enjoyment. There are countless opportunities to play sport as well as sports to play.

A Sports' Director and Sportfit Coordinator work with the Sports Council to promote sport as well as provide a range of lunchtime activities and design individual fitness programmes for students.

Most sports are open to all year groups, with competitive and social teams and activities. We enjoy outstanding

Learning Goes...



sporting success at all levels: local, regional and national. Opportunities for coaching are offered in a wide variety of sporting codes.

#### **Outdoor Pursuits**

Year 9 participate in an overnight camp shortly after their schooling starts. At this camp students develop positive relationships with each other, their Ako teacher and Peer Support leaders, and build confidence through a range of adventure-based activities and challenges.

Year 10 camps occur at the end of the year and cater for all student ability and confidence levels. Camps can be as far away as Queen Charlotte Sound or as close to home as Governors Bay.



#### Arts

Beyond the curriculum, a wide range of cultural activities allows students to pursue individual interests and develop and express their creative talents. The cultural life of the school is rich and diverse. Participation and excellence are traditional strengths. Experienced teachers on the staff, itinerant musical instrument teachers and outside tutors encourage individual and group performances. Their inspiration leads many senior students to offer assistance to, and provide opportunities for juniors. Senior drama students can gain experience as directors and technicians. Trips to productions and visits from performing arts groups provide inspiration and an enriching experience for students.

## **Leadership and Service**

All students are encouraged to participate and serve others in some capacity through the many cultural, sport and service opportunities available across all levels of the school. Students gain positive leadership experience, develop their own personal skills, strengths and interests, and are expected to respect others, demonstrate initiative and have commitment.

In addition to the traditional prefect leadership roles, senior students can lead as heads of cultural and sporting groups, senior committees, club activities or take on roles as Student Council members, student trustee, Ako captains, librarians and laboratory assistants. Peer Support, peer tutoring and serving as a Teacher Assistant allows senior students to support younger students and build positive relationships across the year levels. Examples of junior students' leadership roles include being an Ako or team captain or a member of a House Committee, Student Council or cultural or service group.

Junior Ako classes support a chosen charity. All students contribute to a range of charitable causes. Themed assemblies are held throughout the year for these special occasions.

...Beyond The Classroom





We now live in a global village where the borders between countries are not as insurmountable as they once were.

Christchurch Girls' High School / Te Kura o Hine Waiora values cultural diversity and the histories and traditions of all peoples. In this spirit, international students are warmly welcomed and our students travel widely.

Christchurch Girls' High School / *Te Kura o Hine Waiora* is home to an international student population from a variety of countries such as Argentina, China, Germany, Japan, Korea, Russia, Singapore and Thailand. International students who wish to attend Christchurch Girls' High School / *Te Kura o Hine Waiora* should visit the school website (www.cghs.school.nz) for further details.

Christchurch Girls' High School / *Te Kura o Hine Waiora* offers curriculum-based overseas trips which have included such destinations as Argentina and Ecuador (World Challenge), America, France, Germany, Greece, Italy and Rarotonga.

The World Beckons





**Acland House** is located at 85 Papanui Road. The hostel is governed by the Board of Trustees, supervised by the Principal and managed by the Director of Boarding. The boarding establishment compromises of the original historic homestead and adjoining dormitory wings. There are places for 110 boarders from Year 9 to Year 13 whose place of residence is outside Christchurch. Short-term boarding for day girls is occasionally possible.

Junior students are accommodated in dormitories while senior students have their own rooms. Learning is supported by the provision of computers linked to the school network. Supervised prep and support are provided for junior students in the evening. Junior students travel in the 'croc' to the school, a twenty minute walk along the edge of Hagley park. Students enjoy their own commons, recreational facilities and swimming pool.

Boarders and their families are an integral and much-valued part of this school. A strong sense of community is developed within the boarding establishment, built on respect and caring relationships.

The Director of Boarding and hostel staff are committed to providing a supportive and safe environment. Throughout the year activities are held to foster hostel spirit and provide enjoyable shared experiences. The affable rivalry between hostel and school displayed at sporting events and special occasions highlights this sense of community. Senior students have the opportunity to contribute to hostel life through leadership roles.





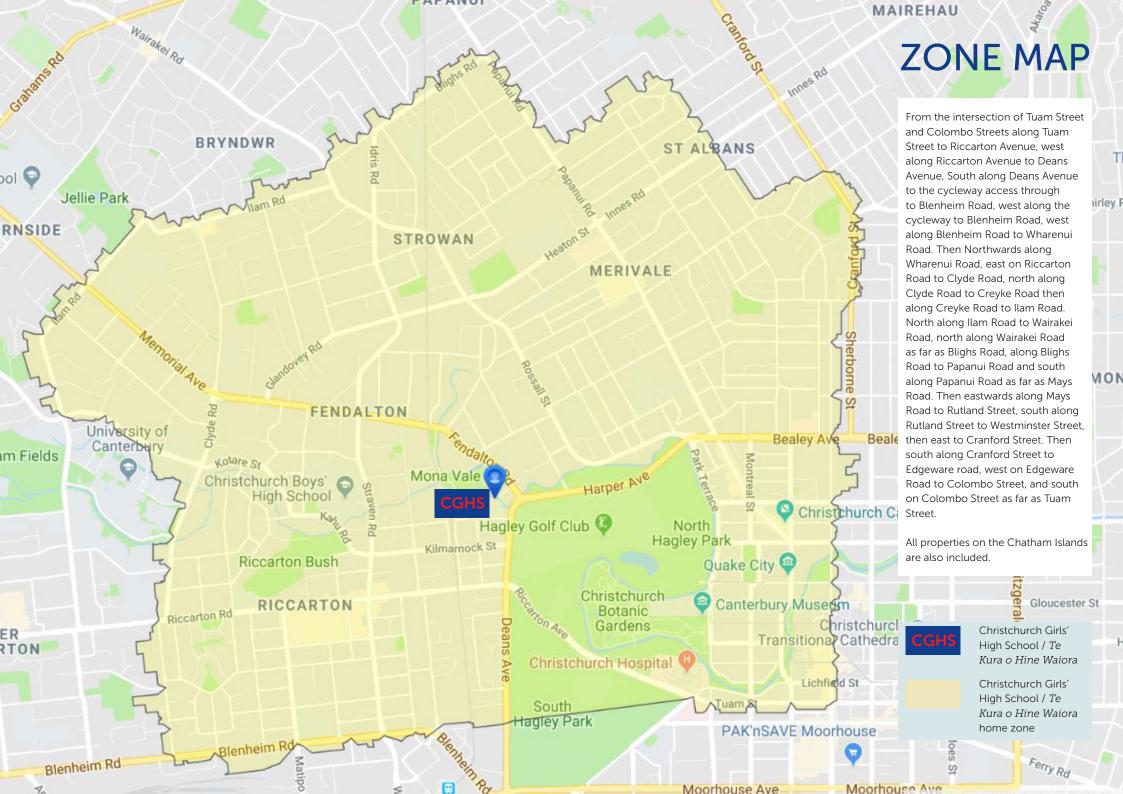
**An extensive pastoral curriculum** supports and monitors individual learning and wellbeing. Christchurch Girls' High School / *Te Kura o Hine Waiora* aims to take excellent care of its students, working in partnership with parents. The support of parents is highly valued. Our pastoral team works closely together to ensure each student is able to achieve to her full potential.

Every student belongs to an Ako class. Ako teachers are the first point of contact between home and school. Each year level is overseen by a Dean. Deans and Ako teachers moves through with the students from Year 9 to Year 13 in order to develop strong relationships and provide continuity of support. The Assistant and Deputy Principals have oversight of specific year levels and work alongside the pastoral team.

Our Guidance Counsellors / Te Whare Hauroa, Careers and Transition teacher and the Learning Enhancement Co-ordinator are significant members of the pastoral team. They provide support and pastoral care based on the individual needs of students. Both students and parents are able to meet with these people. The Guidance Counsellors / Te Whare Hauora work to support students with social and emotional needs. Outside agencies and specialist consultants can be accessed to ensure the most appropriate support is available. Course and careers counselling are offered by the Careers and Transition Advisor. Individual learning enhancement is provided to those students who have specific learning needs. Support staff, in their areas throughout the school, are always keen to assist.

The Whanau, Pasifika and International groups also meet regularly to celebrate successes and discuss opportunities relating to these groups in our school community.









The Board of Trustees invites applications from parents who wish to enrol their daughters at Christchurch Girls' High School / Te Kura o Hine Waiora. Further information and online application forms are available on our website <a href="https://www.cghs.school.nz">www.cghs.school.nz</a> (Information/Enrolment), or visit Enrolment on the front page of OnStream <a href="https://www.onstream.cghs.school.nz">www.onstream.cghs.school.nz</a>.